

## **VERIFICATION REQUIREMENT FOR ALL CME ACTIVITIES**

All information below should be automatically communicated to learners **before** they start any CME activity. Accreditation staff should review all verification requirements for each of your activities prior to the start date. Please contact your accreditation coordinator if you need additional information or specific guidance on any of these requirements. For your convenience, a sample handout/screenshot incorporating these requirements can be found on page 2. You can modify this sample for your specific activity type and indicate "N/A" for any component that is not applicable.

### **Requirements:**

1. ***Principal faculty and their credentials***
2. ***Medium or combination of media used for online or enduring activities***
3. ***Method of physician participation in the learning process:*** If there is an online component associated with the activity, provide clear instructions to the learner on how to successfully complete the activity.
4. ***Estimated time to complete the educational activity:*** same as number of designated credit hours
5. ***Dates of original release and most recent review or update:*** start date of activity
6. ***Termination date:*** end date of the activity
7. ***Activity Location:*** No component of a CME activity can be placed on a website owned or controlled by a *commercial interest.*
8. ***Links to Product Web sites:*** If any component of a CME activity happens online, links from your website to pharmaceutical and device manufacturers' product websites are permitted before or after the educational content of a CME activity, but shall not be embedded in the educational content of a CME activity and you must provide clear notification that the learner is leaving the educational website.
9. ***Transmission of information:*** For CME activities in which the learner participates electronically (e.g., via Internet, CD-ROM, satellite broadcasts), all required ACCME information must be transmitted to the learner prior to the learner beginning the CME activity.
10. ***Advertising:*** Advertising of any type is prohibited within the educational content of CME activities. For internet/online components of a CME activity this includes, but is not limited to, banner ads, subliminal ads, pop-up window ads and advertisements and promotional materials may not be visible on the screen at the same time as the CME content and not interleaved between computer windows or screens of the CME content. None of the elements of journal-based CME can contain any advertising or product group messages of commercial interests and the learner must not encounter advertising within the pages of the article or within the pages of the related questions or evaluation materials. For audio and video recording, advertisements and promotional materials will not be included within the CME and there will be no commercial breaks. For live, face-to-face CME, advertisements and promotional materials cannot be displayed or distributed in the educational space immediately before, during, or after a CME activity and providers cannot allow representatives of commercial interests to engage in sales or promotional activities while in the space or place of the CME activity.
11. ***Hardware/Software Requirements:*** If there is an online component to the CME activity, you must indicate, at the start of the activity, the hardware and software required for the learner to participate.
12. ***Provider Contact Information:*** You must have a mechanism in place for the learner to be able to contact the provider if there are questions about the CME activity.
13. ***Policy on Privacy & Confidentiality:*** You must have, adhere to, and inform learners about your policy on privacy & confidentiality that relates to any component of a CME activity that is provided online.
14. ***Copyright:*** You must be able to document that you own the copyright for, or has received permissions for use of, or is otherwise permitted to use copyrighted materials within a CME activity.
15. ***Disclosures:*** financial disclosure information collected from all individuals affecting content of the activity (ie AAP disclosure grid and text)
16. ***Commercial support:*** All sources of financial support, monetary and in-kind (if in-kind include type)
17. ***All credit and designation statements:*** AMA, ACCME, NAPNAP, AAP, AAPA, AAFP, etc
18. ***Minimum passing score and requirements for all enduring materials (print and online) and journal-based cme activities.***
19. ***Learning Objectives***
20. ***Instructions on how to claim their credit***

## **AAPCA1 Pediatric Puzzles CME Conference**

**December 2, 2017**

**Start time: 8:30am End Time: 5:00 PST**

**Attendees: Prior to the start of the activity, please review the below information to ensure successful participation in this Activity**

**Activity Location:** UCSF Mission Bay Conference Center  
1675 Owens Street, San Francisco, CA

### **Accreditation and Designation Statements**

The American Academy of Pediatrics (AAP) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The AAP designates this live activity for a maximum of 7.00 *AMA PRA Category 1 Credit(s)*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is acceptable for a maximum of 7.00 AAP credits. These credits can be applied toward the AAP CME/CPD Award available to Fellows and Candidate Members of the American Academy of Pediatrics.

The American Academy of Physician Assistants (AAPA) accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit*<sup>™</sup> from organizations accredited by ACCME. Physician assistants may receive a maximum of 1.00 hours of Category 1 credit for completing this program.

This program is accredited for 1.00 NAPNAP CE contact hours of which 0 contain pharmacology (Rx), (0 related to psychopharmacology) (0 related to controlled substances), content per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

### **Learning Objectives**

**Taliva Martin, MD**

**Session Description:** This session will test attendees' knowledge of common eye conditions and teach which patients should be referred for specialist treatment and how urgent the referral should be. Participants will use an audience-response system (ARS) to input responses and compare answers with their peers.

#### **Learning Objectives:**

1. Become familiar with common eye conditions such as esotropia, myopia, chalazion
2. Refer appropriate patients to specialist eye care
3. Differentiate types of eye deviation
4. Describe the mechanism of OrthoK for myopia treatment
5. Appropriately treat chalazion and scleral pigmentation, blocked tear duct and ocular allergy

**Tina Sindher, MD**

**Session Description:** This session will provide an overview of food allergies, and explain the categories of immunotherapy for food allergy. History and details of oral immunotherapy will be reviewed with results of desensitization attempts. Sublingual and epicutaneous immunotherapy is also discussed as well as new target-specific antibody treatments.

**Learning Objectives:**

1. Describe food allergy mechanisms
2. Assess OIT and its potential role in clinical practice
3. Discuss other modes of immunotherapy and novel techniques in food allergy therapy

**Michael Cabana, MD**

**Session Description:** This session will provide an overview of probiotics, including definitions, dosing, and potential treatment strategies using probiotics.

**Learning Objectives:**

1. Define probiotics, prebiotics and synbiotics
2. Appropriately dose of over-the-counter probiotics
3. Analyze the current evidence on the application of probiotics for pediatric indications such as diarrhea, colic and eczema

**Albina Gogo, MD**

**Session Description:** This session will review and address physician burnout, including signs and symptoms of burnout, factors related to burnout, effect of burnout on patient relationships, family and career, and suicide. It will also discuss strategies to address burnout, including occupational strategies, approaches to life, spirituality and self-care. Attendees will also learn how to create an individualized wellness plan.

**Learning Objectives:**

1. Recognize burnout in your colleagues, and trainees.
2. Identify adaptive personal, programmatic and institutional wellness strategies essential to maintaining resilience
3. Promote physician wellness in the work environment

**Laura Bachrach, MD**

**Session Description:** This session will address pediatric bone health, including Vitamin D supplementation in infancy and childhood, indications for testing for Vitamin D deficiency and potential sources of Vitamin D. Attendees will also be reminded of the other key contributors to early bone health including calcium, body mass, and physical activity. The clinical warning signs of bone fragility including unusual bone fractures will be discussed.

**Learning Objectives:**

1. Identify potential and best sources of Vitamin D in infancy
2. Clarify when to test for Vitamin D deficiency and how to treat it
3. Educate families about sources of Vitamin D and calcium
4. Recognize normal vs. abnormal bone fracture patterns to identify patients who may need further testing

**Rita Agarwal, MD**

**Session Description:** This session will address pediatric dental anesthesia, the pre-operative clearance exam, and Caleb's Law.

**Learning Objectives:**

1. Recognize patients with anesthetic risk and determine pre-anesthesia clearance
2. Identify increased anesthesia risks of the child with a respiratory tract infection
3. Differentiate between the single operator model practiced in some dental offices and the AAP/AAPD guidelines
4. Diagnosis and treat of Complex Regional Pain Syndrome in children

**Jennifer Sorrell, MD**

**Session Description:** This session will teach the basic morphology used to describe lesions and eruptions in dermatology, including papules, vesicles and erosions. The presentation will use an ARS to test attendees' knowledge and to teach best practices for a variety of dermatologic conditions.

**Learning Objectives:**

1. Accurately describe a dermatologic lesion
2. Recognize and correctly treat a variety of common and more unusual dermatologic problems
3. Identify and treat some of the complications of common skin conditions

**Disclosure of Commercial Support for AAP CME Activities**

No commercial support associated with this CME activity.

**Disclosure of Financial Relationships and Resolution of Conflicts of Interest for AAP CME Activities**

The AAP CME/CPD program develops, maintains, and improves the competence, skills, and professional performance of pediatricians and pediatric healthcare professionals by providing quality, relevant, accessible, and effective educational experiences that address gaps in professional practice. The AAP CME/CPD program strives to meet the educational needs of pediatricians and pediatric healthcare professionals and support their lifelong learning with a goal of improving care for children and families. (*AAP CME/CPD Program Mission Statement, May 2015*)

The AAP recognizes that there are a variety of financial relationships between individuals and commercial interests that require review to identify possible conflicts of interest in a CME activity. The "AAP Policy on Disclosure of Financial Relationships and Resolution of Conflicts of Interest for AAP CME Activities" is designed to ensure quality, objective, balanced, and scientifically rigorous AAP CME activities by identifying and resolving all potential conflicts of interest prior to the confirmation of service of those in a position to influence and/or control CME content. The AAP has taken steps to resolve any potential conflicts of interest.

All AAP CME activities will strictly adhere to the *Accreditation Council for Continuing Medical Education (ACCME) Standards for Commercial Support: Standards to Ensure the Independence of CME Activities*. In accordance with these Standards, the following decisions will be made free of the control of a commercial interest: identification of CME needs, determination of educational objectives, selection and presentation of content, selection of all persons and organizations that will be in a position to control the content, selection of educational methods, and evaluation of the CME activity.

The purpose of this policy is to ensure all potential conflicts of interest are identified and mechanisms to resolve them prior to the CME activity are implemented in ways that are consistent with the public good. The AAP is committed to providing learners with commercially unbiased CME activities.

**DISCLOSURE OF FINANCIAL RELATIONSHIPS**

*All individuals in a position to influence and/or control the content of AAP CME activities are required to disclose to the AAP and subsequently to learners that the individual either has no relevant financial relationships or any financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in CME activities. Listed below are the disclosures provided by individuals in a position to influence and/or control CME activity content.*

*\* A commercial interest is defined as any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients.*

Name	Role	Relevant Financial Relationship (Please indicate Yes or No)	Name of Commercial Interest(s)*  Please list name(s) of entity <u>AND</u> Nature of Relevant Financial Relationship(s)  (Please list: Research Grant, Speaker's Bureau, Stock/Bonds excluding mutual funds, Consultant, Other - identify)	Disclosure of Off-Label (Unapproved)/Investigational Uses of Products AAP CME faculty are required to disclose to the AAP and to learners when they plan to discuss or demonstrate pharmaceuticals and/or medical devices that are not approved by the FDA and/or medical or surgical procedures that involve an unapproved or "off-label" use of an approved device or pharmaceutical.  <b>(Do intend to discuss or Do not intend to discuss)</b>
Mika Hiramatsu, MD	Planning Committee Member	YES	Stock/bonds	Do not intend to discuss
Nelson Branco, MD	Planning Committee Member	NO		Do not intend to discuss
Yasmin Carim, MD	Planning Committee Member	NO	NONE	Do not intend to discuss
Jacqui Chak, MD	Planning Committee Member	NO	NONE	Do not intend to discuss
Katie Ellgass, MD	Planning Committee Member	NO	NONE	Do not intend to discuss
Yasuko Fukuda, MD	Planning Committee Member	NO	NONE	Do not intend to discuss
Dane Gehringer, MD	Planning Committee Member	NO	NONE	Do not intend to discuss
Zoey Goore, MD	Planning Committee Members	NO	NONE	Do not intend to discuss
Janice Kim, MD	Planning Committee Member	NO	NONE	Do not intend to discuss
Jeff Ribordy, MD	Planning Committee Member	NO	NONE	Do not intend to discuss
John Takayama, MD	Planning Committee Member	NO	NONE	Do not intend to discuss

Rita Agarwal, MD	Faculty	NO	NONE	Do not intend to discuss
Laura Bachrach, MD	Faculty	NO	NONE	Do not intend to discuss
Michael Cabana, MD	Faculty	YES	Stocks	Do not intend to discuss
Albina Gogo, MD	Faculty	NO	NONE	Do not intend to discuss
Taliva Martin, MD	Faculty	NO	NONE	Do not intend to discuss
Sayantani Sindher, MD	Faculty	NO	NONE	Do not intend to discuss
Jennifer Sorrell, MD	Faculty	NO	NONE	Do not intend to discuss
Maria Sperber, JD	AAP Staff	NO	NONE	Do not intend to discuss

**Product-Specific Advertising / Links to Product Websites**

No product-specific advertising of any type appears in this activity. No links to product websites appear in this activity.

**List of Principal Faculty and Credentials**

**Dr. Rita Agarwal:** Chair, American Academy of Pediatrics- Section on Anesthesiology and Pain Medicine, Professor (Clinical) Anesthesiology and Associate Director, Pediatric Anesthesia Education, Stanford University School of Medicine

**Dr. Laura Bachrach:** Medical Center Line Professor, Pediatrics - Endocrinology and Diabetes, Stanford University School of Medicine, Member, Child Health Research Institute

**Dr. Michael Cabana, MPH:** Professor of Pediatrics, Epidemiology and Biostatistics, Director, Division of General Pediatrics, University of California, San Francisco (UCSF)

**Dr. Albina Gogo:** Associate Clinical Professor, Associate Pediatric Residency Program Director, University of California, Davis, Director, Community Health and Advocacy, WellSpace Health Oak Park Community Clinic

**Dr. Taliva Martin:** Volunteer Clinical Faculty, Pediatric Ophthalmology and Adult Strabismus, California Pacific Med Center, Private Practice, Pediatric Ophthalmology and Adult Strabismus

**Dr. Sayantani (Tina) Sindher:** Assistant Professor, Medicine - Pulmonary & Critical Care Medicine - Allergy and Immunology, Stanford University School of Medicine; affiliated with Sean N. Parker Center for Allergy Research, Lucile Packard Children's Hospital

**Dr. Jennifer Sorrell:** Clinical assistant Professor of Dermatology and Pediatrics, Stanford University School of Medicine

### **Method of Participation, Minimum Performance Level, and Credit Claiming**

Participants will participate in a live presentation. Upon completion of the conference, participants will complete a 14 question quiz based on the content of the conference. Participants must successfully complete the post activity quiz with a minimum passing score of 70% or higher in order to receive CME credit for this activity. Upon submission of the quiz and verification of the 70% minimum passing score requirement, participants will receive a CME certificate via e-mail.

To record your *AMA PRA Category 1 Credit(s)*<sup>™</sup> in the AAP transcript system, physicians need to directly access the transcript system on *PediaLink*<sup>®</sup> at [www.pedialink.org](http://www.pedialink.org), within one year of the activity, which took place on **<date of activity>**. AAP members and *PediaLink*<sup>®</sup> subscribers may access their transcripts free of charge; non-members may choose to access their transcripts for a fee. The subscription fees are posted at [www.pedialink.org](http://www.pedialink.org). AAP Members, *PediaLink*<sup>®</sup> subscribers or non-members who want the AAP to record their credit for them must return this form and a check for \$25.00 payable to the AAP. Your credits will be recorded and a transcript sent to you. AAP Members and *PediaLink*<sup>®</sup> subscribers, please make sure to include your AAP ID number.

### **Privacy and Confidentiality Statement**

At the American Academy of Pediatrics (AAP), we take the issue of privacy very seriously. We do not sell, distribute, barter, or transfer personally identifiable information obtained from a user to a third party without your consent. Any information collected on the Web site is only used for the purpose stated.

The AAP list is only for important communications, and your e-mail address will not be sold or provided to third parties. You will not receive advertising or promotional materials on this list.

The AAP may use "cookie" technology to obtain non-personal information from its online visitors. We do not extract personal information in this process nor do we provide this information to third parties. We also do not contact you based on the information in your cookie file.

The AAP has taken steps to make all information received from our online visitors as secure as possible against unauthorized access and use. All information is protected by our security measures, which are periodically reviewed.

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